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ABSTRACT

These summary tables focus on the state-by-state academic achievement of African American, Hispanic American, American Indian, Asian American, and white students. Data are presented on achievement gains by state (4th grade reading scale scores, 1992-1998; 8th grade science and scale scores, 1996-2000; 4th grade math scale scores, 1992-2000; and 8th grade math scale scores, 1990-2000); state progress in moving students to higher levels of proficiency (4th grade reading, 1992-1998, and 8th grade mathematics, 1990-2000); National Assessment of Educational Progress (NAEP) 2000 (how far African American and Latino students are behind by state); and African American-White and Latino-White reading and writing achievement gaps as measured by NAEP 1998 grade 8 assessment. (SM)

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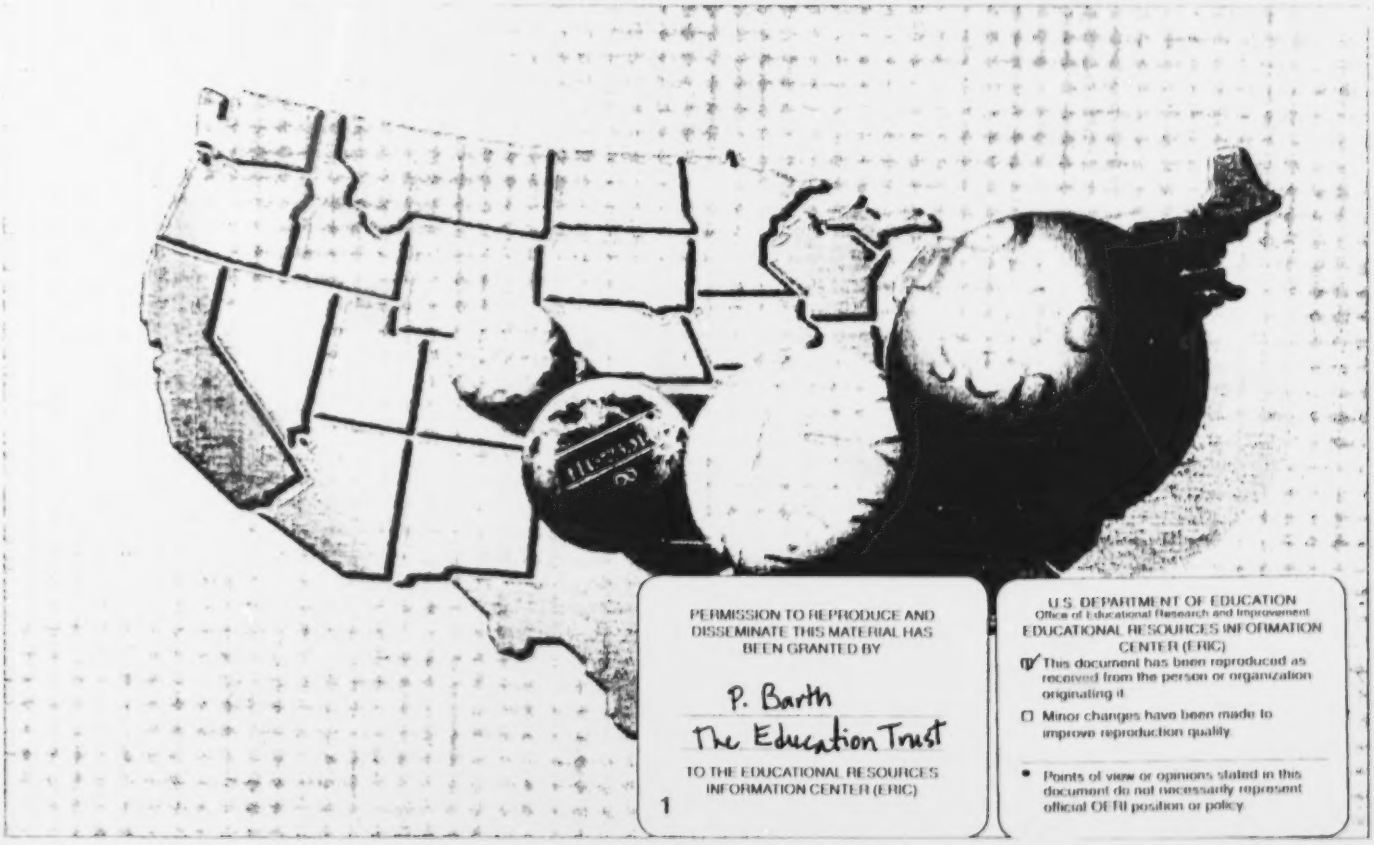
Education Watch

ACHIEVEMENT GAP SUMMARY TABLES



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Achievement Gains State by State

4th Grade Reading Scale Scores, 1992-98

Where are minority students making the largest gains?

The following tables show how many points African American, Latino, and students overall gained or lost on the National Assessment of Educational Progress (NAEP). The tables only include those states that participated in both years and had enough members of each student group in the testing sample.

AFRICAN AMERICAN

State	1992	1998	Change
Rhode Island	187	197	10
Connecticut	196	205	9
Mississippi	186	192	6
North Carolina	194	200	6
Alabama	188	193	5
California	184	189	5
Delaware	195	199	4
Florida	186	189	3
Hawaii	192	195	3
Michigan	188	191	3
Maryland	193	195	2
South Carolina	195	197	2
Nation	**192**	**193**	**1**
Colorado	202	202	0
Tennessee	193	193	0
Virginia	203	203	0
Kentucky	197	196	-1
Minnesota	191	190	-1
Georgia	196	193	-3
Massachusetts	205	202	-3
Texas	200	197	-3
Arkansas	190	186	-4
Louisiana	191	186	-5
Washington D.C.	186	180	-6
Missouri	196	190	-6
Wisconsin	200	193	-7
New York	202	193	-9
Oklahoma	201	192	-9
Arizona	200	190	-10
West Virginia	204	192	-12
Iowa	209	192	-17
New Mexico	202	183	-19

LATINO

State	1992	1998	Change
Connecticut	193	205	12
New York	187	194	7
Delaware	188	193	5
North Carolina	192	196	4
Maryland	197	200	3
Texas	201	204	3
Georgia	192	193	1
Alabama	190	190	0
Colorado	202	202	0
Kentucky	195	195	0
Minnesota	203	203	0
West Virginia	196	196	0
Arkansas	188	187	-1
Florida	201	200	-1
Iowa	211	210	-1
Maine	209	208	-1
Massachusetts	201	200	-1
New Mexico	200	199	-1
Oklahoma	208	207	-1
California	183	181	-2
Mississippi	185	183	-2
Wisconsin	210	208	-2
Wyoming	209	207	-2
Tennessee	196	193	-3
Louisiana	188	184	-4
Nation	**199**	**195**	**-4**
Virginia	202	198	-4
Michigan	198	193	-5
Missouri	202	196	-6
Rhode Island	191	185	-6
South Carolina	195	189	-6
Washington D.C.	177	168	-9
Hawaii	193	183	-10
Arizona	198	186	-12
New Hampshire	215	201	-14
Utah	204	189	-15

WHITE

State	1992	1998	Change
Connecticut	230	240	10
Maryland	221	229	8
Texas	224	232	8
Colorado	222	229	7
Kentucky	215	221	6
Louisiana	216	222	6
North Carolina	221	227	6
Alabama	218	222	4
Rhode Island	224	227	3
Wisconsin	227	230	3
Michigan	223	225	2
Minnesota	224	226	2
Nation	**223**	**225**	**2**
South Carolina	221	223	2
West Virginia	217	219	2
Georgia	224	225	1
New York	226	227	1
Oklahoma	224	225	1
Tennessee	219	220	1
Arizona	220	220	0
Florida	219	219	0
Massachusetts	231	231	0
Mississippi	217	217	0
Arkansas	219	218	-1
California	218	217	-1
Iowa	227	226	-1
Maine	228	227	-1
New Mexico	223	222	-1
Utah	223	222	-1
Delaware	222	220	-2
New Hampshire	229	227	-2
Virginia	228	226	-2
Missouri	226	223	-3
Hawaii	215	211	-4
Wyoming	226	222	-4
Washington D.C.	239	231	-8

Tables show the absolute change in average scale scores, which are not necessarily statistically significant. They should therefore be interpreted with caution.

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Achievement Gains State by State

8th Grade Science Scale Scores, 1996-2000

Where are minority students making the largest gains?

The following tables show how many points African American, Latino, and students overall gained or lost on the National Assessment of Educational Progress (NAEP). The tables only include those states that participated in both years and had enough members of each student group in the testing sample.

AFRICAN AMERICAN

State	1996	2000	Change
Massachusetts	126	134	8
New York	120	128	8
Missouri	120	125	5
Virginia	126	130	4
Arizona	124	127	3
Maryland	124	127	3
Indiana	125	127	2
Nation	**120**	**121**	**1**
Connecticut	121	122	1
Georgia	122	123	1
Tennessee	117	118	1
Hawaii	128	128	0
Louisiana	113	113	0
South Carolina	122	122	0
Alabama	117	116	-1
California	121	120	-1
Kentucky	127	126	-1
Nebraska	130	129	-1
Michigan	122	120	-2
Rhode Island	130	128	-2
West Virginia	127	125	-2
Arkansas	116	113	-3
North Carolina	126	123	-3
Mississippi	119	114	-5
Texas	127	122	-5
Minnesota	130	122	-8

LATINO

State	1996	2000	Change
Tennessee	104	123	19
North Carolina	123	139	16
Louisiana	104	119	15
Maryland	121	135	14
Missouri	130	141	11
New York	116	125	9
Rhode Island	118	127	9
Mississippi	105	113	8
Connecticut	122	129	7
Virginia	132	138	6
Montana	147	151	4
Michigan	134	137	3
Texas	129	132	3
Massachusetts	126	128	2
Minnesota	134	136	2
North Dakota	137	139	2
Utah	133	135	2
South Carolina	122	123	1
Nation	**127**	**127**	**0**
Hawaii	119	119	0
New Mexico	130	130	0
Alabama	107	106	-1
Wyoming	140	139	-1
Nebraska	134	132	-2
Arizona	129	126	-3
Arkansas	122	118	-4
California	121	117	-4
Georgia	128	124	-4
Oregon	133	128	-5
Indiana	139	132	-7

WHITE

State	1996	2000	Change
Louisiana	148	154	6
Massachusetts	163	168	5
Georgia	155	159	4
Kentucky	151	155	4
Missouri	158	162	4
New York	161	165	4
Tennessee	151	155	4
Alabama	151	154	3
Hawaii	146	149	3
Indiana	158	161	3
Maryland	160	163	3
Michigan	161	164	3
Minnesota	162	165	3
Vermont	159	162	3
Virginia	158	161	3
Arizona	157	159	2
Montana	166	168	2
Oregon	158	160	2
South Carolina	153	155	2
West Virginia	149	151	2
Nation	**159**	**160**	**1**
Connecticut	165	166	1
Mississippi	149	150	1
Nebraska	161	162	1
New Mexico	159	160	1
North Carolina	157	158	1
Rhode Island	155	156	1
Arkansas	154	154	0
North Dakota	164	164	0
Utah	159	159	0
Wyoming	161	161	0
Texas	161	159	-2
Maine	164	161	-3
California	156	150	-6

Tables show the absolute change in average scale scores, which are not necessarily statistically significant. They should therefore be interpreted with caution.

Achievement Gains State by State

4th Grade Math Scale Scores, 1992-2000

Where are minority students making the largest gains?

The following tables show how many points African American, Latino, and students overall gained or lost on the National Assessment of Educational Progress (NAEP). The tables only include those states that participated in both years and had enough members of each student group in the testing sample.

AFRICAN AMERICAN

State	1992	2000	Change
North Carolina	194	218	24
Texas	199	220	21
Indiana	196	216	20
Massachusetts	194	212	18
Louisiana	187	204	17
Minnesota	194	211	17
Alabama	189	205	16
Michigan	186	201	15
Connecticut	195	209	14
Virginia	198	212	14
Nation	**192**	**205**	**13**
Ohio	195	208	13
New York	199	211	12
Rhode Island	191	201	10
Arizona	199	208	9
Arkansas	189	198	9
California	184	193	9
Georgia	197	206	9
Maryland	195	204	9
Mississippi	190	199	9
South Carolina	195	204	9
Nebraska	191	199	8
Missouri	196	202	6
Tennessee	193	199	6
Hawaii	200	204	4
Oklahoma	202	206	4
West Virginia	204	207	3
Washington D.C.	190	191	1
Kentucky	201	200	-1

LATINO

State	1992	2000	Change
North Carolina	200	218	18
Mississippi	186	201	15
Texas	209	224	15
Tennessee	193	207	14
New York	199	211	12
Nation	**201**	**211**	**10**
Arkansas	195	205	10
Georgia	198	208	10
Indiana	210	220	10
Louisiana	200	210	10
Ohio	208	218	10
California	192	201	9
Idaho	204	213	9
South Carolina	200	209	9
West Virginia	204	213	9
Alabama	193	201	8
Connecticut	206	214	8
Kentucky	199	207	8
Rhode Island	190	198	8
Washington D.C.	182	189	7
Virginia	212	219	7
Hawaii	199	205	6
Minnesota	208	214	6
Missouri	208	213	5
New Mexico	203	208	5
Oklahoma	210	215	5
Michigan	206	210	4
Maryland	207	210	3
Massachusetts	207	210	3
Arizona	203	204	1
Wyoming	215	215	0
North Dakota	215	214	-1
Iowa	219	216	-3
Utah	209	206	-3
Nebraska	210	206	-4

WHITE

State	1992	2000	Change
North Carolina	223	241	18
Texas	229	243	14
Indiana	225	238	13
Ohio	223	236	13
Louisiana	218	230	12
Rhode Island	222	234	12
Michigan	228	239	11
Virginia	229	240	11
West Virginia	216	227	11
Alabama	219	229	10
Massachusetts	232	241	9
New York	229	238	9
Tennessee	218	227	9
Nation	**227**	**235**	**8**
California	221	229	8
Connecticut	235	243	8
Kentucky	217	225	8
Maryland	229	237	8
Minnesota	232	240	8
Arkansas	218	225	7
Missouri	228	235	7
South Carolina	226	233	7
Hawaii	219	225	6
Idaho	224	230	6
Utah	226	232	6
Arizona	226	231	5
Mississippi	219	224	5
Oklahoma	225	230	5
Wyoming	228	232	4
Georgia	229	232	3
Iowa	232	235	3
Nebraska	229	232	3
North Dakota	230	233	3
New Mexico	225	227	2
Washington D.C.	242	241	-1
Maine	233	231	-2

Tables show the absolute change in average scale scores, which are not necessarily statistically significant. They should therefore be interpreted with caution.

Achievement Gains State by State

8th Grade Math Scale Scores, 1990-2000

Where are minority students making the largest gains?

The following tables show how many points African American, Latino, and students overall gained or lost on the National Assessment of Educational Progress (NAEP). The tables only include those states that participated in both years and had enough members of each student group in the testing sample.

AFRICAN AMERICAN

State	1990	2000	Change
North Carolina	233	256	23
Illinois	233	255	22
Ohio	233	255	22
New York	236	257	21
Rhode Island	227	245	18
Indiana	243	260	17
Texas	236	252	16
West Virginia	235	251	16
Kentucky	240	253	13
Maryland	238	249	11
Nebraska	235	246	11
Oklahoma	237	248	11
Louisiana	230	240	10
Michigan	232	242	10
Virginia	242	252	10
California	233	242	9
Nation	**237**	**246**	**9**
Connecticut	241	248	7
Georgia	240	246	6
Alabama	234	239	5
Arizona	245	250	5
Arkansas	232	235	3
Washington D.C.	231	232	1

LATINO

State	1990	2000	Change
North Carolina	218	269	51
Ohio	237	270	33
Maryland	237	265	28
Illinois	237	261	24
Virginia	243	267	24
West Virginia	232	256	24
New York	237	259	22
Texas	245	266	21
Indiana	245	264	19
Minnesota	239	257	18
Hawaii	231	248	17
Georgia	231	247	16
Michigan	243	259	16
Rhode Island	230	246	16
Connecticut	237	252	15
Montana	263	276	13
North Dakota	249	262	13
Alabama	227	239	12
Louisiana	226	237	11
Arizona	242	252	10
Nation	**242**	**252**	**10**
California	237	246	9
Oklahoma	246	254	8
Washington D.C.	217	224	7
Oregon	254	259	5
Arkansas	230	234	4
New Mexico	247	251	4
Nebraska	253	255	2
Idaho	249	250	1
Wyoming	255	255	0

WHITE

State	1990	2000	Change
North Carolina	262	291	29
Ohio	269	287	18
Illinois	271	288	17
Louisiana	259	276	17
Maryland	273	290	17
Connecticut	278	294	16
Indiana	271	287	16
Michigan	271	287	16
Kentucky	260	275	15
Nation	**270**	**285**	**15**
New York	274	289	15
Rhode Island	266	281	15
Texas	273	288	15
West Virginia	258	272	14
Arizona	271	284	13
Minnesota	278	291	13
Virginia	272	285	13
Alabama	263	275	12
Hawaii	263	275	12
Oregon	274	284	10
Georgia	271	280	9
Idaho	274	282	8
Oklahoma	269	277	8
Arkansas	265	272	7
California	271	278	7
Montana	284	290	6
Nebraska	279	285	6
New Mexico	272	278	6
Wyoming	275	280	5
North Dakota	284	286	2

Tables show the absolute change in average scale scores, which are not necessarily statistically significant. They should therefore be interpreted with caution.

State Progress in Moving Students to Higher Levels of Proficiency

4th Grade Reading, 1992-1998
8th Grade Mathematics, 1990-2000

Are states making progress moving students out of "Below Basic" to higher levels of proficiency?
The table below shows state progress in reducing the percentage of students scoring "Below Basic" on the National Assessment of Educational Progress. A negative number in the "Change" columns indicates that states have successfully reduced the number of students who did not meet even the basic level. The table indicates that many states have made such progress over the last several years.

		Math 8th Grade 1990-2000			Reading 4th Grade 1992-1998		
		% Below Basic 1990	% Below Basic 2000	Change 1990-2000	% Below Basic 1992	% Below Basic 1998	Change 1992-1998
Alabama	Native American	*	*	*	*	*	*
	Asian	*	*	*	*	*	*
	African American	82%	76%	-7%	72%	67%	-5%
	Latino	85%	71%	-14%	67%	66%	-1%
	White	48%	33%	-15%	36%	31%	-5%
Arizona	Native American	82%	*	*	75%	54%	-21%
	Asian	*	29%	*	*	*	*
	African American	70%	61%	-9%	57%	70%	14%
	Latino	73%	59%	-14%	59%	68%	9%
	White	39%	22%	-17%	33%	33%	0%
Arkansas	Native American	*	*	*	49%	*	*
	Asian	*	*	*	*	*	*
	African American	87%	83%	-4%	71%	73%	2%
	Latino	84%	75%	-9%	69%	66%	-2%
	White	45%	35%	-10%	34%	35%	1%
California	Native American	*	*	*	*	*	*
	Asian	41%	28%	-13%	44%	39%	-4%
	African American	81%	75%	-5%	71%	67%	-4%
	Latino	77%	66%	-11%	74%	71%	-3%
	White	39%	29%	-10%	35%	38%	2%
Colorado	Native American				53%	*	*
	Asian				30%	25%	-5%
	African American	State did not participate in NAEP assessment for one or both years.			52%	56%	4%
	Latino				54%	55%	1%
	White				30%	22%	-8%
Connecticut	Native American	*	*	*	*	*	*
	Asian	*	24%	*	*	8%	*
	African American	72%	69%	-3%	66%	53%	-13%
	Latino	77%	63%	-14%	63%	51%	-13%
	White	31%	14%	-18%	20%	12%	-8%
Delaware	Native American				*	*	*
	Asian				*	*	*
	African American	State did not participate in NAEP assessment for one or both years.			65%	59%	-5%
	Latino				69%	63%	-6%
	White				31%	34%	3%

Note: Because decimals were used in calculating the "change" figure, but are shown here as whole numbers, in some cases the 'change' figure may appear to be off by one percent.
* Sample size is insufficient to permit a reliable estimate

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		Math 8th Grade 1990-2000			Reading 4th Grade 1992-1998		
		% Below Basic 1990	% Below Basic 2000	Change 1990-2000	% Below Basic 1992	% Below Basic 1998	Change 1992-1998
District of Columbia	Native American	*	*	*	*	*	*
	Asian	*	*	*	*	*	*
	African American	85%	80%	-6%	72%	76%	4%
	Latino	90%	78%	-13%	79%	79%	0%
	White	*	*	*	17%	27%	10%
Florida	Native American				*	*	*
	Asian				*	*	*
	African American	State did not participate in NAEP assessment for one or both years.			73%	68%	-5%
	Latino				58%	53%	-5%
	White				35%	34%	-1%
Georgia	Native American	*	*	*	*	*	*
	Asian	*	*	*	*	*	*
	African American	75%	70%	-5%	64%	64%	1%
	Latino	80%	66%	-14%	66%	61%	-5%
	White	38%	27%	-11%	29%	28%	-2%
Hawaii	Native American	*	*	*	*	74%	*
	Asian	60%	48%	-11%	53%	54%	1%
	African American	*	59%	*	67%	60%	-7%
	Latino	82%	63%	-19%	66%	71%	5%
	White	47%	34%	-13%	38%	43%	4%
Idaho	Native American	64%	*	*			
	Asian	*	*	*			
	African American	*	*	*	State did not participate in NAEP assessment for one or both years.		
	Latino	66%	63%	-3%			
	White	34%	24%	-10%			
Illinois	Native American	*	*	*			
	Asian	30%	*	*			
	African American	80%	58%	-22%	State did not participate in NAEP assessment for one or both years.		
	Latino	77%	49%	-28%			
	White	38%	20%	-18%			
Indiana	Native American	*	*	*			
	Asian	*	*	*			
	African American	77%	52%	-25%	State did not participate in NAEP assessment for one or both years.		
	Latino	72%	43%	-29%			
	White	38%	19%	-19%			
Iowa	Native American				*	*	*
	Asian				*	*	*
	African American	State did not participate in NAEP assessment for one or both years.			47%	64%	17%
	Latino				42%	48%	6%
	White				25%	26%	1%
Kentucky	Native American	*	*	*	*	*	*
	Asian	*	*	*	*	*	*
	African American	77%	62%	-15%	62%	65%	3%
	Latino	86%	*	*	66%	60%	-6%
	White	53%	33%	-21%	39%	33%	-6%

Note: Because decimals were used in calculating the "change" figure, but are shown here as whole numbers, in some cases the 'change' figure may appear to be off by one percent.
* Sample size is insufficient to permit a reliable estimate

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		Math 8th Grade 1990-2000			Reading 4th Grade 1992-1998		
		% Below Basic 1990	% Below Basic 2000	Change 1990-2000	% Below Basic 1992	% Below Basic 1998	Change 1992-1998
Louisiana	Native American	*	*	*	*	*	*
	Asian	*	*	*	*	*	*
	African American	87%	78%	-9%	72%	75%	3%
	Latino	86%	74%	-11%	68%	72%	4%
	White	55%	29%	-25%	38%	31%	-7%
Maine	Native American				*	*	*
	Asian				*	*	*
	African American	State did not participate in NAEP assessment for one or both years.			*	*	*
	Latino				48%	45%	-3%
	White				23%	26%	2%
Maryland	Native American	*	*	*	*	*	*
	Asian	20%	10%	-10%	36%	20%	-16%
	African American	77%	64%	-13%	65%	62%	-2%
	Latino	74%	43%	-31%	61%	54%	-6%
	White	36%	19%	-17%	32%	24%	-8%
Massachusetts	Native American				*	*	*
	Asian				38%	43%	6%
	African American	State did not participate in NAEP assessment for one or both years.			52%	56%	4%
	Latino				58%	59%	1%
	White				20%	19%	-1%
Michigan	Native American	*	*	*	*	*	*
	Asian	*	*	*	*	*	*
	African American	87%	75%	-12%	75%	70%	-5%
	Latino	71%	49%	-22%	58%	61%	3%
	White	38%	21%	-18%	29%	26%	-3%
Minnesota	Native American	*	*	*	*	*	*
	Asian	39%	*	*	*	34%	*
	African American	78%	*	*	71%	66%	-5%
	Latino	74%	58%	-17%	55%	56%	2%
	White	30%	16%	-14%	29%	26%	-3%
Mississippi	Native American				*	*	*
	Asian				*	*	*
	African American	State did not participate in NAEP assessment for one or both years.			75%	68%	-7%
	Latino				77%	75%	-2%
	White				36%	37%	1%
Missouri	Native American				*	*	*
	Asian				*	*	*
	African American	State did not participate in NAEP assessment for one or both years.			62%	68%	6%
	Latino				58%	58%	-1%
	White				26%	29%	3%
Montana	Native American	58%	59%	1%			
	Asian	*	*	*			
	African American	*	*	*	State did not participate in NAEP assessment for one or both years.		
	Latino	47%	32%	-16%			
	White	22%	16%	-5%			

Note: Because decimals were used in calculating the "change" figure, but are shown here as whole numbers, in some cases the 'change' figure may appear to be off by one percent.
* Sample size is insufficient to permit a reliable estimate

		Math 8th Grade 1990-2000			Reading 4th Grade 1992-1998		
		% Below Basic 1990	% Below Basic 2000	Change 1990-2000	% Below Basic 1992	% Below Basic 1998	Change 1992-1998
Nation	Native American	69%	50%	-19%	48%	55%	7%
	Asian	29%	25%	-4%	41%	34%	-7%
	African American	78%	69%	-10%	68%	65%	-3%
	Latino	69%	60%	-10%	58%	62%	4%
	White	40%	24%	-17%	30%	28%	-2%
Nebraska	Native American	*	*	*			
	Asian	*	*	*			
	African American	81%	69%	-12%	State did not participate in NAEP assessment for one or both years.		
	Latino	59%	56%	-3%			
	White	27%	21%	-6%			
New Hampshire	Native American				*	*	*
	Asian				*	*	*
	African American	State did not participate in NAEP assessment for one or both years.			*	*	*
	Latino				38%	54%	15%
	White				23%	23%	0%
New Mexico	Native American	78%	71%	-8%	58%	73%	16%
	Asian	*	*	*	*	*	*
	African American	*	*	*	59%	75%	16%
	Latino	69%	62%	-8%	58%	57%	-1%
	White	36%	28%	-8%	30%	31%	0%
New York	Native American	*	*	*	*	*	*
	Asian	32%	24%	-8%	29%	20%	-9%
	African American	80%	56%	-23%	56%	67%	11%
	Latino	76%	53%	-23%	68%	63%	-5%
	White	35%	15%	-20%	26%	24%	-2%
North Carolina	Native American	82%	*	*	57%	*	*
	Asian	*	*	*	*	*	*
	African American	82%	58%	-25%	64%	59%	-6%
	Latino	90%	43%	-46%	63%	63%	-1%
	White	50%	17%	-33%	33%	25%	-8%
North Dakota	Native American	74%	56%	-19%			
	Asian	*	*	*			
	African American	*	*	*	State did not participate in NAEP assessment for one or both years.		
	Latino	63%	45%	-18%			
	White	21%	20%	-1%			
Ohio	Native American	*	*	*			
	Asian	*	*	*			
	African American	83%	59%	-25%	State did not participate in NAEP assessment for one or both years.		
	Latino	79%	42%	-38%			
	White	41%	19%	-22%			
Oklahoma	Native American	56%	42%	-14%	38%	42%	4%
	Asian	*	*	*	*	*	*
	African American	80%	67%	-13%	60%	68%	8%
	Latino	66%	55%	-11%	48%	52%	4%
	White	42%	29%	-13%	27%	27%	0%

Note: Because decimals were used in calculating the "change" figure, but are shown here as whole numbers, in some cases the 'change' figure may appear to be off by one percent.
* Sample size is insufficient to permit a reliable estimate

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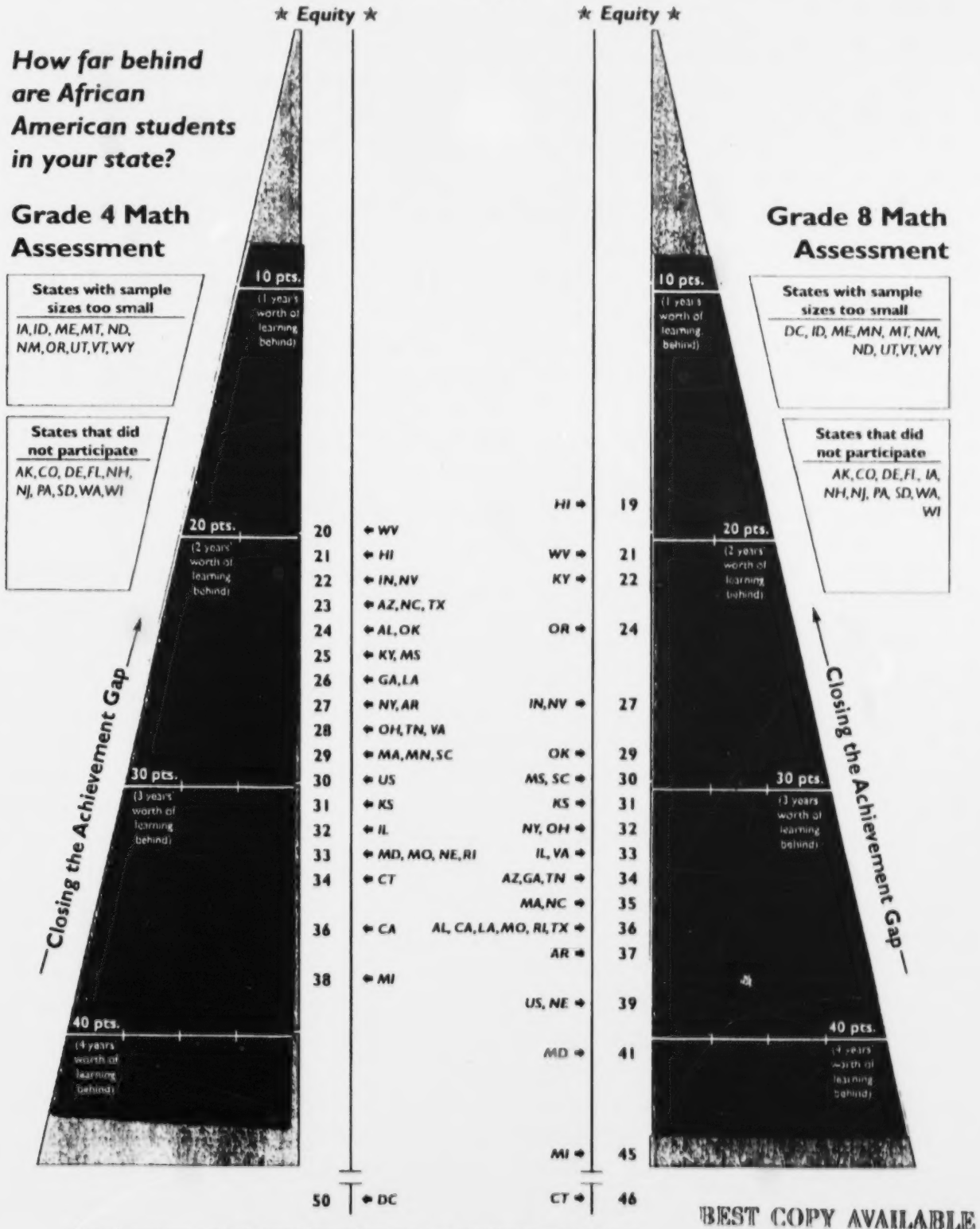
		Math 8th Grade 1990-2000			Reading 4th Grade 1992-1998		
		% Below Basic 1990	% Below Basic 2000	Change 1990-2000	% Below Basic 1992	% Below Basic 1998	Change 1992-1998
Oregon	Native American	58%	*	*			
	Asian	31%	29%	-2%			
	African American	*	49%	*	State did not participate in NAEP assessment for one or both years.		
	Latino	62%	50%	-12%			
	White	35%	25%	-10%			
Rhode Island	Native American	*	*	*	*	*	*
	Asian	*	38%	*	62%	49%	-13%
	African American	86%	68%	-18%	73%	59%	-14%
	Latino	85%	69%	-16%	68%	70%	2%
	White	45%	27%	-18%	28%	26%	-3%
South Carolina	Native American				*	*	*
	Asian				*	*	*
	African American	State did not participate in NAEP assessment for one or both years.			66%	63%	-3%
	Latino				68%	69%	1%
	White				32%	31%	-2%
Tennessee	Native American				*	*	*
	Asian				*	*	*
	African American	State did not participate in NAEP assessment for one or both years.			67%	65%	-2%
	Latino				61%	62%	1%
	White				35%	33%	-2%
Texas	Native American	*	*	*	*	*	*
	Asian	*	17%	*	*	*	*
	African American	82%	60%	-22%	60%	62%	2%
	Latino	71%	42%	-29%	59%	52%	-7%
	White	36%	17%	-19%	29%	20%	-8%
Utah	Native American				*	66%	*
	Asian				*	47%	*
	African American	State did not participate in NAEP assessment for one or both years.			*	*	*
	Latino				55%	67%	13%
	White				30%	30%	0%
Virginia	Native American	*	*	*	*	*	*
	Asian	17%	11%	-7%	24%	24%	0%
	African American	74%	62%	-12%	56%	55%	-1%
	Latino	69%	44%	-25%	55%	56%	2%
	White	40%	22%	-18%	24%	26%	2%
West Virginia	Native American	*	*	*	*	*	*
	Asian	*	*	*	*	*	*
	African American	83%	63%	-19%	58%	67%	9%
	Latino	81%	54%	-28%	61%	60%	-1%
	White	56%	36%	-20%	37%	35%	-2%
Wisconsin	Native American				51%	*	*
	Asian				*	*	*
	African American	State did not participate in NAEP assessment for one or both years.			59%	69%	10%
	Latino				44%	48%	4%
	White				25%	21%	-4%

Note: Because decimals were used in calculating the "change" figure, but are shown here as whole numbers, in some cases the 'change' figure may appear to be off by one percent.
* Sample size is insufficient to permit a reliable estimate

		Math 8th Grade 1990-2000			Reading 4th Grade 1992-1998		
		% Below Basic 1990	% Below Basic 2000	Change 1990-2000	% Below Basic 1992	% Below Basic 1998	Change 1992-1998
Wyoming	Native American	56%	58%	3%	47%	51%	5%
	Asian	*	*	*	*	*	*
	African American	*	*	*	*	*	*
	Latino	61%	55%	-6%	47%	49%	2%
	White	33%	26%	-7%	25%	31%	6%

Note: Because decimals were used in calculating the "change" figure, but are shown here as whole numbers, in some cases the 'change' figure may appear to be off by one percent.
* Sample size is insufficient to permit a reliable estimate

Achievement Gaps: NAEP 2000


★ Equity ★
★ Equity ★
How far behind are African American students in your state?
Grade 4 Math Assessment
Grade 8 Math Assessment
States with sample sizes too small
IA, ID, ME, MT, ND, NM, OR, UT, VT, WY
States that did not participate
AK, CO, DE, FL, NH, NJ, PA, SD, WA, WI
States with sample sizes too small
DC, ID, ME, MN, MT, NM, ND, UT, VT, WY
States that did not participate
AK, CO, DE, FL, IA, NH, NJ, PA, SD, WA, WI
10 pts.
(1 year's worth of learning behind)
20 pts.
(2 years' worth of learning behind)
30 pts.
(3 years' worth of learning behind)
40 pts.
(4 years' worth of learning behind)
Closing the Achievement Gap
Closing the Achievement Gap
20 ← WV
21 ← HI
22 ← IN, NV
23 ← AZ, NC, TX
24 ← AL, OK
25 ← KY, MS
26 ← GA, LA
27 ← NY, AR
28 ← OH, TN, VA
29 ← MA, MN, SC
30 ← US
31 ← KS
32 ← IL
33 ← MD, MO, NE, RI
34 ← CT
36 ← CA
38 ← MI
50 ← DC
HI → 19
WV → 21
KY → 22
OR → 24
IN, NV → 27
OK → 29
MS, SC → 30
KS → 31
NY, OH → 32
IL, VA → 33
AZ, GA, TN → 34
MA, NC → 35
AL, CA, LA, MO, RI, TX → 36
AR → 37
US, NE → 39
MD → 41
MI → 45
CT → 46

Note: Gaps are measured by the point difference between minority and White average scale scores.

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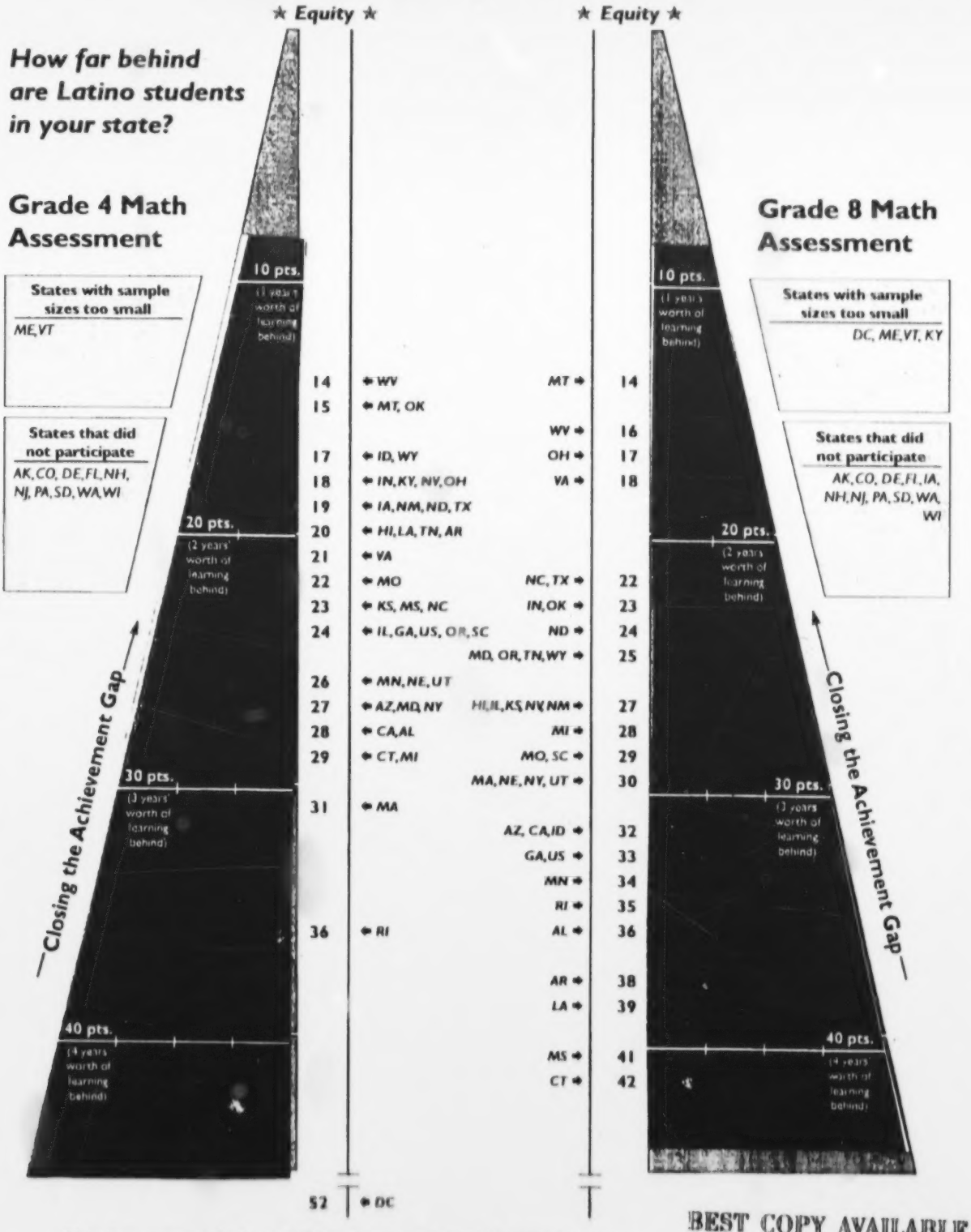
Achievement Gaps: NAEP 2000


★ Equity ★
★ Equity ★
How far behind are Latino students in your state?
Grade 4 Math Assessment
Grade 8 Math Assessment
States with sample sizes too small
ME, VT
States that did not participate
AK, CO, DE, FL, NH, NJ, PA, SD, WA, WI
States with sample sizes too small
DC, ME, VT, KY
States that did not participate
AK, CO, DE, FL, IA, NH, NJ, PA, SD, WA, WI
10 pts.
(1 year's worth of learning behind)
20 pts.
(2 years' worth of learning behind)
30 pts.
(3 years' worth of learning behind)
40 pts.
(4 years' worth of learning behind)
Closing the Achievement Gap
14 ← WV
15 ← MT, OK
17 ← ID, WY
18 ← IN, KY, NV, OH
19 ← IA, NM, ND, TX
20 ← HI, LA, TN, AR
21 ← VA
22 ← MO
23 ← KS, MS, NC
24 ← IL, GA, US, OR, SC
26 ← MN, NE, UT
27 ← AZ, MD, NY
28 ← CA, AL
29 ← CT, MI
31 ← MA
36 ← RI
52 ← DC
MT → 14
WV → 16
OH → 17
VA → 18
NC, TX → 22
IN, OK → 23
ND → 24
MD, OR, TN, WY → 25
HI, IL, KS, NV, NM → 27
MI → 28
MO, SC → 29
MA, NE, NY, UT → 30
AZ, CA, ID → 32
GA, US → 33
MN → 34
RI → 35
AL → 36
AR → 38
LA → 39
MS → 41
CT → 42

Note: Gaps are measured by the point difference between minority and White average scale scores.

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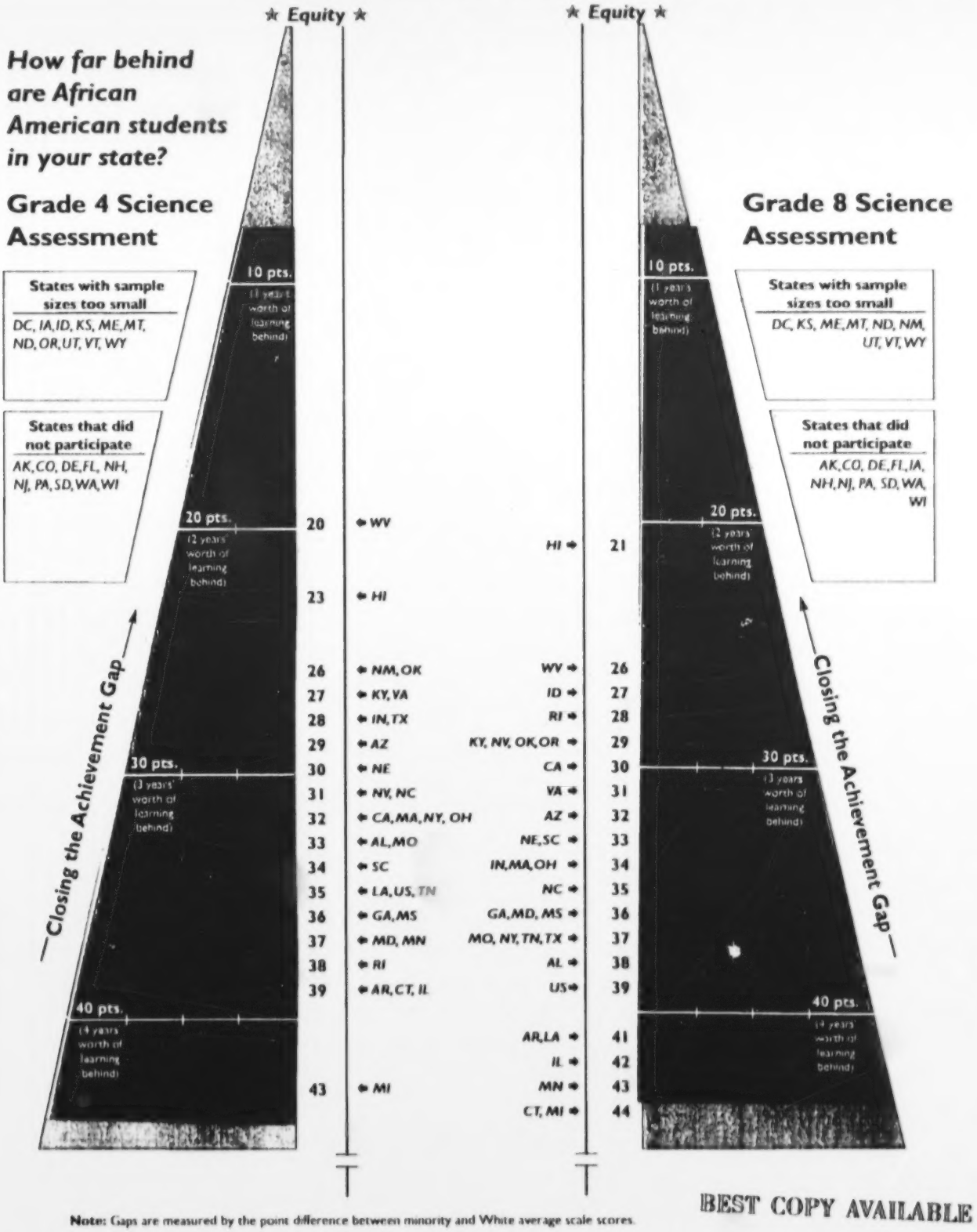
Achievement Gaps: NAEP 2000



Note: Gaps are measured by the point difference between minority and White average scale scores.

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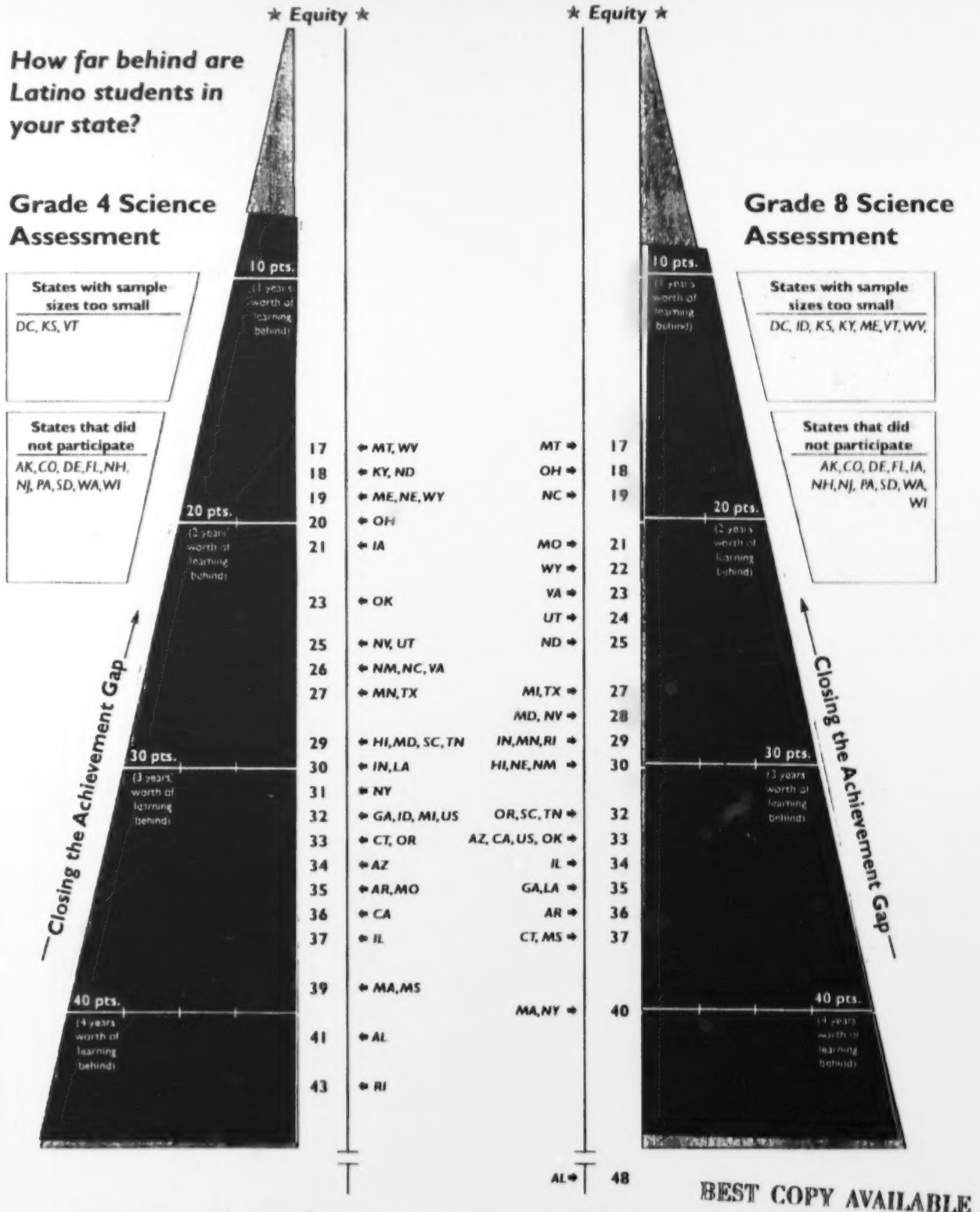
Achievement Gaps: NAEP 2000


★ Equity ★
How far behind are Latino students in your state?
Grade 4 Science Assessment
States with sample sizes too small
DC, KS, VT
States that did not participate
AK, CO, DE, FL, NH, NJ, PA, SD, WA, WI
10 pts.
(1 years worth of learning behind)
20 pts.
(2 years worth of learning behind)
30 pts.
(3 years worth of learning behind)
40 pts.
(4 years worth of learning behind)
Closing the Achievement Gap
17 ← MT, WV
18 ← KY, ND
19 ← ME, NE, WY
20 ← OH
21 ← IA
23 ← OK
25 ← NV, UT
26 ← NM, NC, VA
27 ← MN, TX
29 ← HI, MD, SC, TN
30 ← IN, LA
31 ← NY
32 ← GA, ID, MI, US
33 ← CT, OR
34 ← AZ
35 ← AR, MO
36 ← CA
37 ← IL
39 ← MA, MS
41 ← AL
43 ← RI
MT → 17
OH → 18
NC → 19
MO → 21
WY → 22
VA → 23
UT → 24
ND → 25
MI, TX → 27
MD, NV → 28
IN, MN, RI → 29
HI, NE, NM → 30
OR, SC, TN → 32
AZ, CA, US, OK → 33
IL → 34
GA, LA → 35
AR → 36
CT, MS → 37
MA, NY → 40
AL → 48
★ Equity ★
Grade 8 Science Assessment
States with sample sizes too small
DC, ID, KS, KY, ME, VT, WV,
States that did not participate
AK, CO, DE, FL, IA, NH, NJ, PA, SD, WA, WI
10 pts.
(1 years worth of learning behind)
20 pts.
(2 years worth of learning behind)
30 pts.
(3 years worth of learning behind)
40 pts.
(4 years worth of learning behind)
Closing the Achievement Gap

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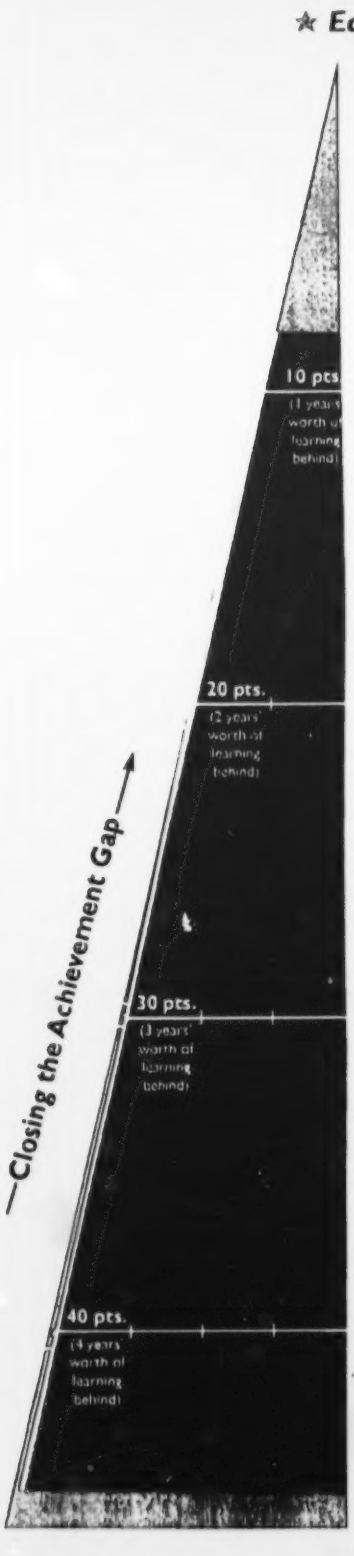
Note: Gaps are measured by the point difference between minority and White average scale scores.

African American-White Reading Achievement Gaps: NAEP 1998 Grade 8 Assessment

How big is the achievement gap in your state?



16	⬅ *Hawaii, Rhode Island*
17	⬅ *West Virginia*
18	⬅ *Oklahoma*
19	⬅ *Kansas*
20	⬅ *Washington*
22	⬅ *North Carolina*
23	⬅ *Kentucky, Massachusetts*
24	⬅ *South Carolina*
25	⬅ *Alabama, California, Delaware, Mississippi, Missouri, Nevada, Virginia*
26	⬅ *Arizona*
27	⬅ *Louisiana*
28	⬅ *Arkansas, Tennessee, Texas*
29	⬅ *New York, Nation*
30	⬅ *Florida, Georgia*
31	⬅ *Colorado, Maryland*
33	⬅ *Wisconsin*
37	⬅ *Connecticut*
39	⬅ *Minnesota*
46	⬅ *District of Columbia*

States with sample sizes too small

Montana, New Mexico, Oregon, Utah, Wyoming

States that did not participate

Alaska, Idaho, Illinois, Indiana, Iowa, Maine, Michigan, Nebraska, New Hampshire, New Jersey, North Dakota, Ohio, Pennsylvania, South Dakota, Vermont

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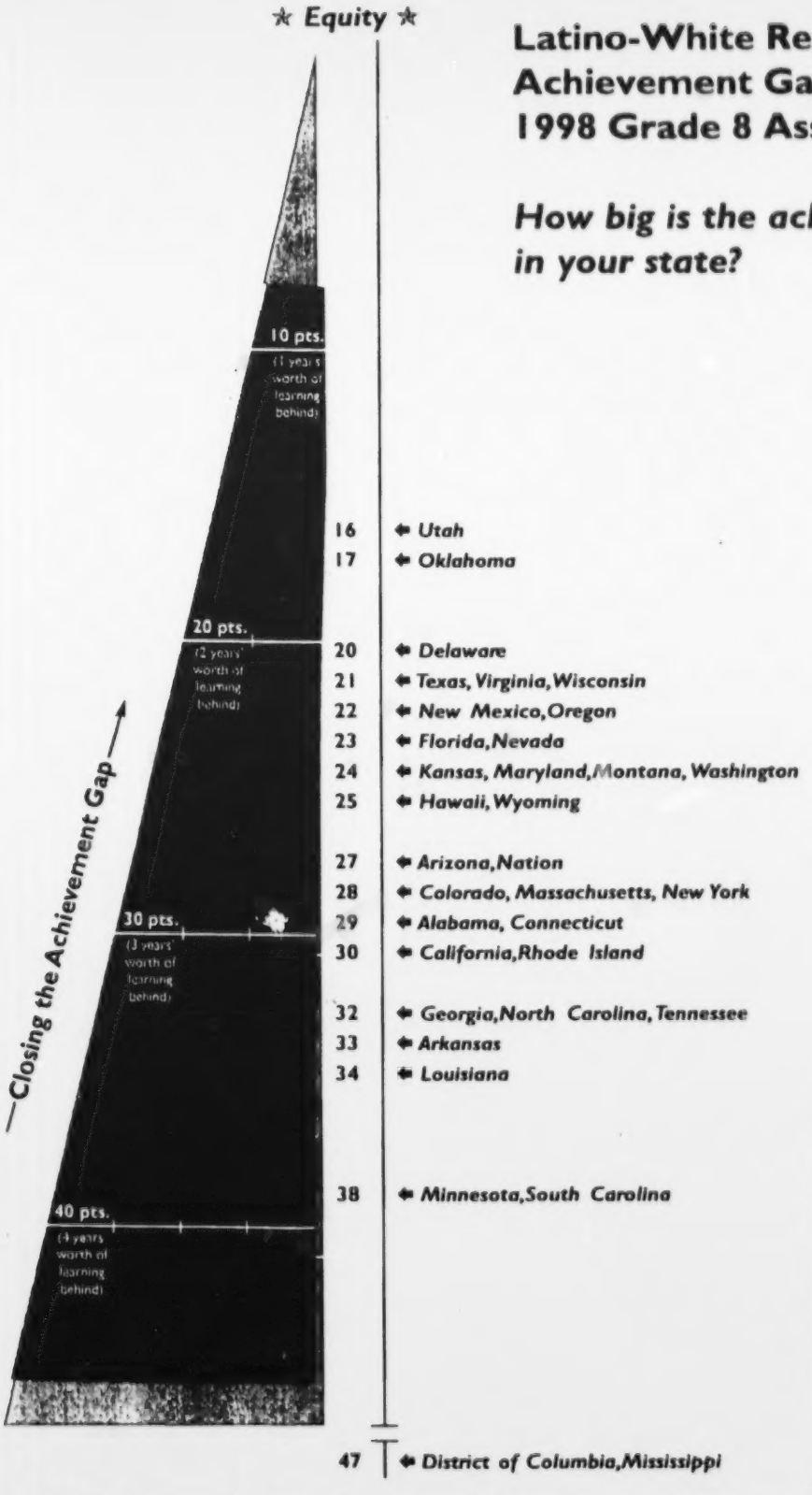
Note: Gaps are measured by the point difference between minority and White average scale scores.

Latino-White Reading Achievement Gaps: NAEP 1998 Grade 8 Assessment

How big is the achievement gap in your state?


★ Equity ★
—Closing the Achievement Gap—
10 pts.
(1 years' worth of learning behind)
20 pts.
(2 years' worth of learning behind)
30 pts.
(3 years' worth of learning behind)
40 pts.
(4 years' worth of learning behind)
16 ⇐ Utah
17 ⇐ Oklahoma
20 ⇐ Delaware
21 ⇐ Texas, Virginia, Wisconsin
22 ⇐ New Mexico, Oregon
23 ⇐ Florida, Nevada
24 ⇐ Kansas, Maryland, Montana, Washington
25 ⇐ Hawaii, Wyoming
27 ⇐ Arizona, Nation
28 ⇐ Colorado, Massachusetts, New York
29 ⇐ Alabama, Connecticut
30 ⇐ California, Rhode Island
32 ⇐ Georgia, North Carolina, Tennessee
33 ⇐ Arkansas
34 ⇐ Louisiana
38 ⇐ Minnesota, South Carolina
47 ⇐ District of Columbia, Mississippi

States with sample sizes too small

Kentucky, Missouri, West Virginia

States that did not participate

Alaska, Idaho, Illinois, Indiana, Iowa, Maine, Michigan, Nebraska, New Hampshire, New Jersey, North Dakota, Ohio, Pennsylvania, South Dakota, Vermont

Note: Gaps are measured by the point difference between minority and White average scale scores.

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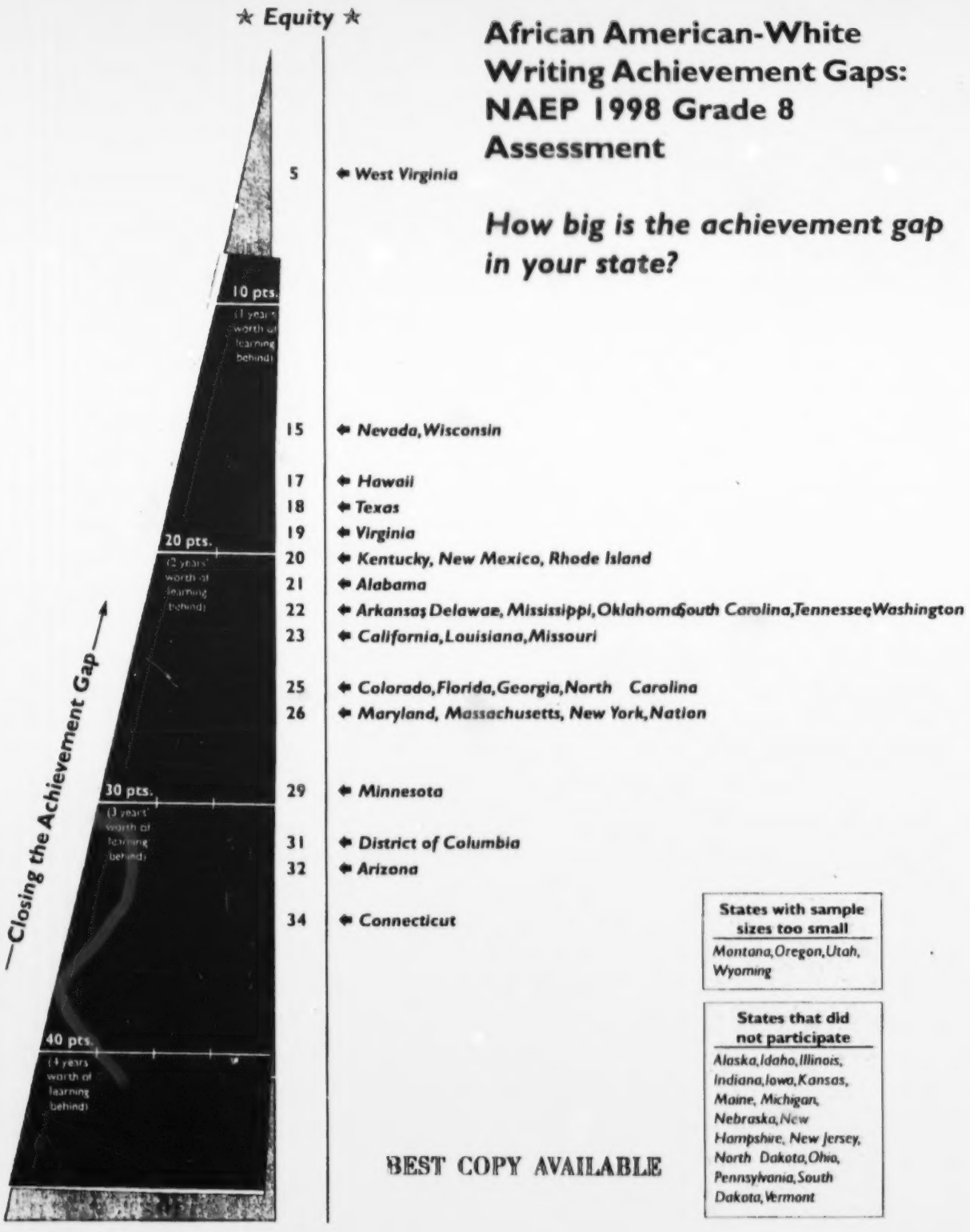
African American-White Writing Achievement Gaps: NAEP 1998 Grade 8 Assessment

How big is the achievement gap in your state?


★ Equity ★
—Closing the Achievement Gap
10 pts.
(1 years' worth of learning behind)
20 pts.
(2 years' worth of learning behind)
30 pts.
(3 years' worth of learning behind)
40 pts.
(4 years worth of learning behind)
5 ⬅ West Virginia
15 ⬅ Nevada, Wisconsin
17 ⬅ Hawaii
18 ⬅ Texas
19 ⬅ Virginia
20 ⬅ Kentucky, New Mexico, Rhode Island
21 ⬅ Alabama
22 ⬅ Arkansas, Delaware, Mississippi, Oklahoma, South Carolina, Tennessee, Washington
23 ⬅ California, Louisiana, Missouri
25 ⬅ Colorado, Florida, Georgia, North Carolina
26 ⬅ Maryland, Massachusetts, New York, Nation
29 ⬅ Minnesota
31 ⬅ District of Columbia
32 ⬅ Arizona
34 ⬅ Connecticut

States with sample sizes too small

Montana, Oregon, Utah, Wyoming

States that did not participate

Alaska, Idaho, Illinois, Indiana, Iowa, Kansas, Maine, Michigan, Nebraska, New Hampshire, New Jersey, North Dakota, Ohio, Pennsylvania, South Dakota, Vermont

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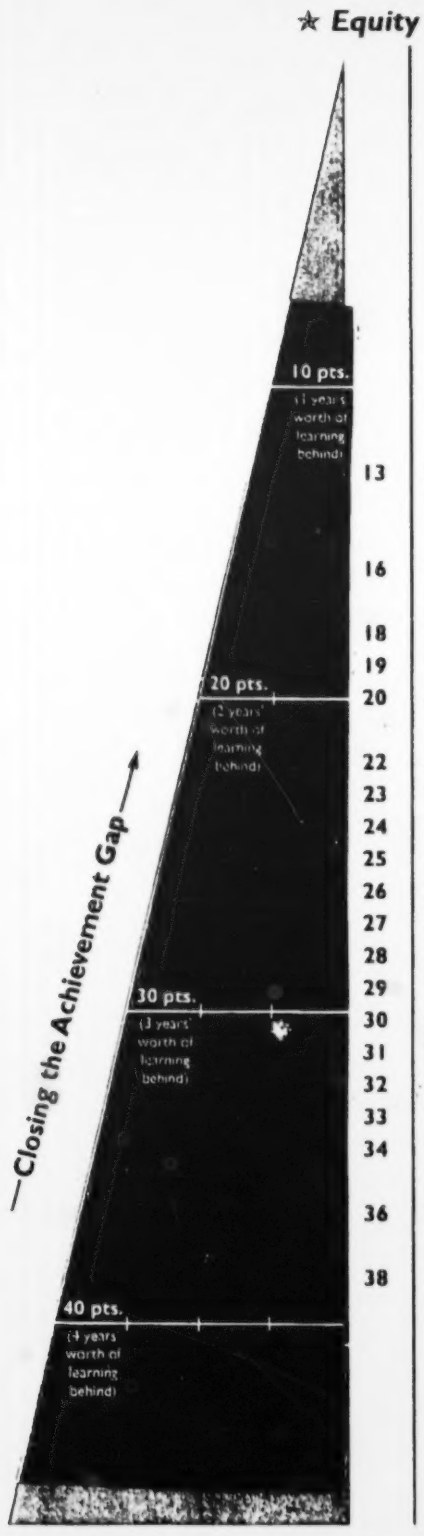
Note: Gaps are measured by the point difference between minority and White average scale scores.

Latino-White Writing Achievement Gaps: NAEP 1998 Grade 8 Assessments

How big is the achievement gap in your state?



13	⇐ *Virginia*
16	⇐ *Florida*
18	⇐ *Wyoming*
19	⇐ *New Mexico, Oregon*
20	⇐ *Delaware, Hawaii, Montana, Texas, Wisconsin*
22	⇐ *Oklahoma*
23	⇐ *North Carolina*
24	⇐ *Arizona, Nevada*
25	⇐ *Colorado, Kentucky*
26	⇐ *Alabama, Louisiana, Utah*
27	⇐ *Arkansas, Nation*
28	⇐ *West Virginia*
29	⇐ *South Carolina*
30	⇐ *Maryland, Missouri, Rhode Island, Washington*
31	⇐ *New York*
32	⇐ *California, Georgia, Tennessee*
33	⇐ *Minnesota*
34	⇐ *Connecticut*
36	⇐ *District of Columbia, Massachusetts*
38	⇐ *Mississippi*

States that did not participate

Alaska, Idaho, Illinois, Indiana, Iowa, Kansas, Maine, Michigan, Nebraska, New Hampshire, New Jersey, North Dakota, Ohio, Pennsylvania, South Dakota, Vermont

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Note: Gaps are measured by the point difference between minority and White average scale scores.

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